



RESULTS-BASED MANAGEMENT (RBM): PROJECT MONITORING

Dates and duration to be agreed

Location to be agreed

Contact us for a customised quote

{C\$3 THE + OF YOUR TRAINING

During the training course, practical work and case studies will be used to illustrate the project cycle of international donors (European Union, the African or Asian Development Bank and the World Bank).

CONCERNED **AUDIENCE**

- Executives involved in programme and project monitoring and evaluation
- Managers of projects in the
- preparation or performance phase. Government officials involved in setting up results-based management.

GOOD TO KNOW

- Participants are asked to bring along regulatory texts and contracts that they use in their work. Example of a 5 days programme

OBJECTIVES

- Understand the project monitoring approach. •
- Master the methods and techniques of results-based approach.

\bigcirc PEDAGOGICAL PROGRAMME

Module 1

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From the project's design to its implementation

- Defining key concepts.
- The project cycle management: needs assessement, programming, feasibility study, monitoring and evaluation, capitalisation, audit.
- The principles of results-based approach and its consequences on project management: the notion of the results chain.
- The logical framework and the results framework: defining objectives, activities, results, expected impacts, indicators, and assumptions.

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Advantages and limitations of the project approach. Benefit of monitoring programmes and projects.

Module 2

Project monitoring in accordance with results-based management (RBM)

- Project monitoring methods and techniques.
- Defining the initial state and setting up the monitoring-evaluation system.
- Organising the monitoring-evaluation system.
- Connections and differences between operational monitoring and monitoring-evaluation.
- Selecting the indicators and setting the project's objectives.
- Identifying data sources.

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- Developing the data collection methodology. Designing and updating a project monitoring
- dashboard. Analysing discrepancies and measuring corrective actions.
- Adapting and revising the indicators and objectives during the course of the programme/project.
- Presenting and disseminating the monitoring-evaluation results.

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Prerequisites: None